



3.2 Child participation

This policy was adopted at the meeting of Little Thetford Acorns Pre-school and Children's Club. Staff failure to comply with this policy may be considered serious enough to result in the induction of disciplinary procedures.

Date of adoption	March 2018
Reviewed	September 2019
Signed (on behalf of the management committee)	
Name of signatory	Kate Hilton
Role of signatory	Chair
This policy will be reviewed	Annually
Date of next review	September 2020

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Safeguarding and Welfare Requirement: Equal Opportunities

Providers must have and implement a policy, and procedures, to promote equality of opportunity for children in their care, including support for children with special educational needs or disabilities

Policy statement

Our setting is committed to the principle of involving and consulting children wherever decisions that affect them are made within the setting. For children, involvement and consultation helps them develop new skills such as negotiating, sharing and understanding the perspectives of others. It helps them to understand how decisions are made, and recognises that their opinions are important. The children will feel the sense of ownership over activities and decisions, which can lead to an overall higher standard of behaviour.

“When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.”

(Article 12, UN Convention on the Rights of the Child)

Procedures

- All children in the Setting will be treated with respect.
- All children have the right to feel safe and secure in our care.
- A suggestion box in the foyer is in place to encourage participation from parents and children.
- Parent questionnaires are sent out annually. The feedback is analysed and, wherever possible, acted upon.
- Consultation with children will also be encouraged through talking, role-play, artwork and play.
- We encourage the children to participate in making decisions regarding:-
 - snack;
 - choosing to play inside/outside;
 - choosing toys/resources/equipment;
 - being involved in the process of requesting new toys/resources/equipment;
 - working out how everyone is to treat each other and the environment